



**CICLO LECTIVO 2018**

**ÁREA: Ciencias Sociales Humanidades**

**PROFESOR: Jorge Cernadas**

**CURSO: 1º**

**DIVISIÓN: A-B-C**

### **HISTORY YEARLY PLAN**

#### **Subject Summary and Grounds**

First year History course seeks to achieve the understanding of Human Civilizations origins. During the first term the Palaeolithic and Neolithic Periods will be studied, following with the first civilizations: Egypt and Mesopotamia. In the second term we will focus in the two main European ancient civilizations: Greece and Rome. Finally, in the last term, we will concentrate on the Middle Ages, both in Western Europe (Feudalism) and in the Eastern world (the Byzantine Empire and the rise of the Islam). Studying all these topics will provide the students a better understanding of the Modern and Contemporary world.

#### **Learning Objectives and General Skills will be**

- To locate geographically and temporarily the most relevant facts.
- To identify changes and permanence through History.
- To consider the importance of political, social, economic and cultural factors.
- To establish the causes and consequences of the processes.
- To compare synchronic facts and processes.
- To analyse the past with empathy
- To understand the main concepts studied in each process.
- To relate concepts studied in different units.
- To be able to explain concepts (written and orally).
- To get more freedom in the process of learning.
- To plan and organize their studies.
- To link concepts seen in other subjects and consider them as part of the same scientific knowledge.
- To coordinate and develop teamwork.
- To apply technics and IT tools to the learning process.

## **Contents**

### **I- Eastern Ancient Civilizations**

#### **1) Pre-History**

**Palaeolithic and Neolithic. Villages turned into cities**

#### **2) First Civilizations**

**City-States from the Mesopotamia. Ancient Egypt. Early Civilizations of the Andes**

### **II- Western ancient civilizations**

#### **3) Ancient Greece**

**The Greek Poleis: Athens and Sparta. The Pericle's Century**

#### **4) Ancient Rome**

**The Roman Republic. The Roman Empire. The Fall of the Roman Empire**

### **III- The Middle Ages**

#### **5) Western European Middle Ages**

**Charlemagne Unites the Germanic Kingdoms. Feudalism in Europe. The Low Middle Ages**

#### **6) Eastern Europe During the Middle Ages**

**The Rise of Islam. The Byzantine Empire**

## **Methodological Strategies**

Each subject will start with an introduction to the topic given by the teacher. Then students will work with a set of questions or other activities. After solving them they are going to check them on their own.

During the second term a special task is going to be carried out with the subject Arts.

## **Assessments and Promotion**

Students will be tested using written exams and special tasks for the 40%. Their folders and oral participation will be considered for the 20%

## **Schedule**

**1° Term: Eastern ancient civilizations**

**2° Term: Western ancient civilizations**

**3° Term: The Middle Ages**

## **Main Book**

**"Ancient World History" McDougal Littell Editor. Some of the authors are Jerry Bentley (Hawaii University), Steve Gosch (Wisconsin University), Richard Saller (Chicago University), Patrick Manning (Boston University). You can visit the Editorial website:**

**[http://www.classzone.com/cz/books/wh\\_ancient05/book\\_home.htm](http://www.classzone.com/cz/books/wh_ancient05/book_home.htm)**