



**CICLO LECTIVO 2019**  
**ÁREA: CIENCIAS SOCIALES Y HUMANIDADES**

**PROFESOR: JORGE CERNADAS**

**CURSO: 5°**  
**DIVISIÓN: A y B**

## **SOCIEDAD Y ESTADO YEARLY PLAN**

### **Introduction**

Sociedad y Estado seeks for a clear understanding of social and political reality. The subject lays emphasis on our contemporary society and state within a global perspective. In the first term it will focus on political matters, such as power, authority, the role of the state and political participation. In the second one social matters will be addressed, for example social classes, social mobility and inequality. In the third one globalisation, global development, actors and processes will be dealt with.

All these topics will provide the students with a better understanding of their daily life.

### **Learning Objectives and General Skills**

- Identifying the role of the state and its relationship with the society
- Dealing with the different social actors and their interests
- Understanding the global development in its complexity
- Studying and Self- learning
- Information Management
- Organization and Planning
- Research and Investigation
- Decision Making and Critical Analysis
- Team Work

### **Contents**

#### **I: Power and Politics**

##### **1) Politics and Power**

Politics. Power. Liberal Democracy. Authority. Legitimacy. The State (for Marx and Weber)

##### **2) The role of the contemporary state**

The rise of the Nation State. Key elements of the State. Internal Order. Types of government

##### **3) Political participation**

Voting behaviour. Participation rather than voting. Disenchantment from the political system. Party and pressure groups membership. New social movements (women and minority ethnics)

#### **II: Stratification and Differentiation**

##### **4) Stratification and social class**

Theories of social class (Functionalist, New right, Marxist, Postmodern)

##### **5) Social mobility**

Nature and significance of social mobility. Changing patterns of social mobility

##### **6) Differentiation: dimensions of inequality**

Life chances. Power influence and choice. Stratification and gender. Stratification and ethnicity. Other dimensions of inequality (Age, Disability) Changes in structures of inequality

### III: Global Development

#### 7) Understanding development

Human development and underdevelopment- Modernisation Theories-Neoliberalism-Dependency Theory-Counter-industrial movements-Globalisation

#### 8) Processes and influences

Aid- Trade-Industrialisation-Urbanisation-Education-Population and demography

#### 9) Actors and outcomes

Transnational organisations. Non-governmental organisations. Transnational Corporations. Gender. Health. The Environment. Employment. War and conflict. The mass media

### Methodological Strategies

The teacher will start with an introduction to the subject. Then, the students will work with a variety of activities. After solving them they will carry out self-correction.

During the second term a project will be carried out with the subject of Religion and the topic will be Migration. The choice has been made in order to be able to fulfil one of the aims of 2019's institutional objectives which is the "Help to those in need"

### Assessments and Promotion

Students will be tested through written exams and special tasks for the 40%. Their folders and oral participation will be considered for the 20% of the mark.

### Schedule

1° Term: Power and Politics

2° Term: Stratification and Differentiation

3° Term: Global Development

### Main Book

AQA Sociology A2. Patrick Mc Neill consultant. By Cambridge. Some specialized authors are Tony Flowers, Margaret Hart, Mark Peace, Neil Renton, Duncan Watts, Michael Wright.