HISTORY YEARLY PLAN

2nd Year 2017

GENERAL OBJECTIVES OF THE SUBJECT

- To locate geographically and temporarily the most relevant facts.
- To identify changes and permanence through History.
- To consider the importance of political, social, economic and cultural factors.
- To establish the causes and consequences of the processes.
- To compare synchronic facts and processes.
- To analyze the past with empathy.

GENERAL SKILLS

- To understand the main concepts studied in each process.
- To relate concepts studied in different units.
- To be able to explain concepts (written and orally).
- To get more freedom in the process of learning.
- To plan and organize their studies.
- To recognize concepts seen in other subjects as part of the same scientific knowledge.
- To coordinate and develop teamwork.
- To apply technics and IT tools to the learning process.

CONTENTS

I- The Inca Create a Mountain Empire

II- Europe conquers America and Colonialism arises

- Europeans Explore the East
- Spain Builds an American Empire
- The Columbian Exchange and Global Trade

III-European Absolutism

- Spain's Empire and European Absolutism
- The Reign of Louis XIV

IV- Seventeenth Century's Revolutions

- Parliament Limits the English Monarchy
- The Scientific Revolution

V- Eighteenth Century's Revolutions

- The Enlightenment in Europe
- The American Revolution
- The French Revolution

VI-Changes in the early Nineteenth Century

- Napoleon Forges an Empire
- Napoleon's Empire Collapses
- The Congress of Vienna
- Industrialization

ASSESMENT AND PROMOTION

Students will be tested using written exams and special tasks for the 40%. Their folders and oral participation will be considered for the 20%.

MAIN BOOK

"Ancient World History" McDougal Littell Editor. Some of the authors are Jerry Bentley (Hawaii University), Steve Gosch (Wisconsin University), Richard Saller (Chicago University), Patrick Manning (Boston University). You can visit the Editorial website:

http://www.classzone.com/cz/books/wh_ancient05/book_home.htm